**Napoleon DBQ – 1st Block**

Directions: Answer the following questions for each corresponding document. Answer questions on a separate sheet of paper, using excellent writing skills: full sentences, proper nouns, punctuation. Remember the key to responding to document based questions is that you use the documents to support your response! For example, a superb response may look something like this… “According to document B, Napoleon states, ‘…’ which illustrates his desire for total control over Spain.”

Document A

1. Define the following words from Document A
	1. ABATING
	2. FETTERS
	3. INDEMINIFY
	4. PATIRE
	5. SCOURGE
	6. PLUNDERS
2. How did Napoleon justify his invasion of Italy? Cite examples from the text.
3. What evidence is there in Document A that proves Napoleon supported the ideals of the French Revolution?

Document B

1. What does the painting tell us about Napoleon?

Document C

1. Why do you think Napoleon is adamant that he does NOT need friends? Argue this belief comes about from his childhood experiences using information from the PBS videos we watched in class.
2. How does this document support the following statement? Napoleon Bonaparte stabilized and united French society, yet supported the ideals of the French Revolution

Document E

1. Define the following terms
	1. SERFDOM
	2. SOVEREIGN
2. Who is the leader of Westphalia?
3. According to Napoleon, what are the strongest features or characteristics of Westphalia?

Document F

1. Define
	1. IMPERIAL DECREE
	2. FEUDAL RIGHTS
2. Describe how Napoleon establishes new order in Spain.

Document G

1. Define
	1. CORONATION
2. What does the painting tell us about Napoleon?