**Cold War Impact Project**

Instructions:

1. Students will be put into groups of three to four.
2. Each one of the students chooses one of the topics below making sure none of the students in their group picks the same topic as another.
3. Students have three tasks with **each part having 3-5 bullets of information and a visual**. This can be on a PowerPoint, Prezi, poster board, or printouts:

* **Describe the event identified**
* **Explain its impact during the Cold War**
* **Describe how it impacts the world today**

1. Students will have **two days** (15-20 minutes each) to research then will present to their group what they learned. The teacher’s task while they are doing their research is to circulate the room, keep students on task, and to assist them in their research.
2. Students will present to their group in **3-4 minute presentations**. As they present, they should self and peer evaluate based on the rubric below and on the next page.
3. Have the students work out within their group who is person A, person B, etc. As the students present they are to **complete the rubric including the comments**.
4. One important component of these presentations is that each student in the group **asks a question** of the presenter.
5. When the teacher assesses afterward, consider all four rubrics as well as the descriptions given.

**Topics:**

* Germany: Building of the Berlin Wall
* China: Beginning market reforms under Deng Xiaoping
* Korea: Korean War
* Japan: New economic plan after WWII
* India: Partition of India
* South Africa: Imprisonment of Nelson Mandela
* Cuba: Bay of Pigs invasion
* Europe: Creation of the European Economic Community (now called the EU)
* Iran: Iranian Revolution
* United States: the Soviet Union launches Sputnik and Yuri Gagarin

**Presenter A**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Presentation**  -Was engaging, interesting, and showed significant effort  -Included visuals that enhanced and clarified  -Presentation demonstrated expert knowledge  -Was between 3-4 minutes | **Comments** | \_\_\_/3 |
| **Content**  -Student explained the event by providing context and describing its importance  -Student demonstrated the importance of the event during the rest of the Cold War  -Student demonstrated the relevance of the event to today |  | \_\_\_/4 |
| **Engagement**  -Student asked informed questions for each of the other presentations that demonstrated attention and interest  -Gave informed answers to the questions asked |  | \_\_\_/3 |
| **Total** |  | **\_\_\_/10** |

**Presenter B**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Presentation**  -Was engaging, interesting, and showed significant effort  -Included visuals that enhanced and clarified  -Presentation demonstrated expert knowledge  -Was between 3-4 minutes | **Comments** | \_\_\_/3 |
| **Content**  -Student explained the event by providing context and describing its importance  -Student demonstrated the importance of the event during the rest of the Cold War  -Student demonstrated the relevance of the event to today |  | \_\_\_/4 |
| **Engagement**  -Student asked informed questions for each of the other presentations that demonstrated attention and interest  -Gave informed answers to the questions asked |  | \_\_\_/3 |
| **Total** |  | **\_\_\_/10** |

**Presenter C**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Presentation**  -Was engaging, interesting, and showed significant effort  -Included visuals that enhanced and clarified  -Presentation demonstrated expert knowledge  -Was between 3-4 minutes | **Comments** | \_\_\_/3 |
| **Content**  -Student explained the event by providing context and describing its importance  -Student demonstrated the importance of the event during the rest of the Cold War  -Student demonstrated the relevance of the event to today |  | \_\_\_/4 |
| **Engagement**  -Student asked informed questions for each of the other presentations that demonstrated attention and interest  -Gave informed answers to the questions asked |  | \_\_\_/3 |
| **Total** |  | **\_\_\_/10** |

**Presenter D**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Presentation**  -Was engaging, interesting, and showed significant effort  -Included visuals that enhanced and clarified  -Presentation demonstrated expert knowledge  -Was between 3-4 minutes | **Comments** | \_\_\_/3 |
| **Content**  -Student explained the event by providing context and describing its importance  -Student demonstrated the importance of the event during the rest of the Cold War  -Student demonstrated the relevance of the event to today |  | \_\_\_/4 |
| **Engagement**  -Student asked informed questions for each of the other presentations that demonstrated attention and interest  -Gave informed answers to the questions asked |  | \_\_\_/3 |
| **Total** |  | **\_\_\_/10** |