**Objective Review Guide**

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| **Goal** **(% of test)** | **Objective** | **Mastered?****(Yes/No)** |
| **1. Analyze ancient civilizations** **(16-20%)** | 1. Compare how different geographies influenced settlement of various ancient civilizations
2. Analyze the governments of ancient civilizations
3. Explain the codes of laws of different civilizations
4. Analyze the rise and spread of various empires
5. Analyze the development and growth of major Eastern and Western religions
6. Analyze the interaction between the Islamic world and Europe and Asia
7. Analyze the relationship between trade routes and major empires
8. Compare social classes in ancient societies
9. Evaluate the achievements of ancient civilizations
 | a.b.c.d.e.f.g.h.i. |
| **2. Understand how conflict and innovation changed medieval civilizations.** **(8-12%)** | 1. Explain how religion influenced Europe, Asia and Africa
2. Explain how religious and secular struggles for authority impacted Europe, Asia, and Africa
3. Analyze how innovations in agriculture, trade and business impacted various medieval societies.
4. Analyze how the desire for farmable land created conflict in Europe, Asia, Africa and the Americas
 | a.b.c.d. |
| **3. Describe religious, technological, and changes in trade.****(8-12%)** | 1. Explain how interest in classical learning and religious reform contributed to increased global interaction
2. Explain the reasons for the rise of powerful centralized nation-states and empires
3. Explain how agricultural and technological improvements transformed daily life socially and economically
4. Analyze the effects of increased global trade on the interactions between nations
 | a.b.c.d. |
| **4. Analyze exploration and expansion in terms of its motivations and impact.** **(8-12%)** | 1. Explain how exploration and conquest resulted in increased differing patterns of trade, colonization, and conflict among nations
2. Explain the causes and effects of exploration and expansion
3. Analyze colonization in terms of the desire for resources as well as the consequences on native cultures
4. Analyze the role of investment in global exploration in terms of its implications for international trade
 | a.b.c.d. |
| **5. Understand the Age of Revolutions and Rebellions.** **(8-12%)** | 1. Explain how new ideas and theories altered political thought and affected economic and social conditions
2. Analyze political revolutions in terms of their causes and effects
3. Explain how physical geography and natural resources influenced industrialism and changes in the environment
4. Analyze the effects of industrialism and urbanization on social and economic reform
 | a.b.c.d. |
| **6. Understand the causes of conflict among groups and nations in the modern era.** **(16-20%)** | 1. Evaluate key turning points of the modern era in terms of their lasting impact
2. Analyze the increase in competition among nations in terms of nationalism, imperialism, militarism, and industrialization
3. Analyze rivalries and ethnic conflicts as underlying causes of war
4. Explain how social and economic conditions of colonial rule contributed to the rise of nationalistic movements
5. Analyze the emergence of capitalism as a dominate economic pattern and the responses to it
6. Explain how economic crisis contributed to the growth of various political and economic movements
 | a.b.c.d.e.f. |
| **7. Analyze global interdependence and shifts in power since the last half of the twentieth century.** **(24-27%)** | 1. Evaluate global wars in terms of how they challenged power structures and gave rise to new balances of power
2. Explain how international crisis has impacted international politics
3. Analyze the “new” balance of power and the search for peace and stability
4. Analyze scientific, technological and medical innovations of postwar decades
5. Explain how population growth and industrialization have contributed to changes in the environment
6. Explain how liberal democracy, private enterprise and human rights movements have reshaped the world
7. Explain why terrorist groups and movements have spread and their impact
 | a.b.c.d.e.f.g. |

**List the top 10 concepts you need to study and what section of notes they are from:**

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| **Concepts** | **Section of Notes** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
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| 7. |  |
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