**Unit III Review – Chapters 22-27**

The class will be divided into 6 groups, with each group covering a chapter from the textbook (22-27). Within the groups, you will create a series of review materials which your group will share with the class.

Each group will have one class period to complete the following tasks in regards to their specific chapter:

1. Create a timeline – The timeline must include at least 10 events/important dates from the chapter.
2. Compare and contrast 2 people, places, or things within the chapter. The comparison must have a visual aspect and at least a 5 sentence description. (Visual = picture/graphic organizer)
3. Include identifications (Who, what, when, where, why is it important) of TEN (at least) items from our reading guide ID list.
4. Create a PERSIAN chart for the major geographic region/empire/dynasty in your chapter
	1. If you would like a pre-made Persian Chart, I will provide one for you.
5. Create a song, rap, poem, or other pneumonic device to help students remember the most important information from your chapter. (Use your judgment in determining what is most important)

After working on the assignment for one class period, groups will present their materials in a 5 minute review of their chapter. Each group member must participate in the presentation.

* Groups will be graded in their presentation skills and content by the teacher and students from another group in the class.
* Each group will be assigned a corresponding group that they must:
	+ 1. Grade using a rubric provided by the teacher and
	+ 2. Formulate questions for during the presentation.
		- (Group 1 grades 2, Group 2 grades 3, Group 3 grades 4, and so on…)
		- More directions for peer grading will be given during class

**Rubric**: To guide the creation of your materials and your presentation, you may consult the rubric below that your classmates and I will be using to grade this assignment. This project is worth a total of 30 points.

\_\_\_\_15 points:

 Effectiveness of time spent in class (5)

 Respectfulness for peers (2)

 Positive Attitude (3)

 Quality of Group work (5)

\_\_\_\_\_15 points

 Quality of overall presentation

* Content (3)
* Delivery (3)

All group members participate equally (5)

 All five components are included in presentation (4)