**Unit 1: Review Guide**

Directions: As you read your textbook and take notes from class discussions, answer the following questions in their entirety. The entire packet must be completed and turned in on the day of your test for Unit 1. Be thorough—these unit packets will form the bulk of your study guide for the EOC exam. *Be brilliant.*

1. What is the time before history called? What is the reasoning for scientists giving it this name?
2. What is the difference between a primary and secondary source? What are the benefits of a primary source? Secondary source?
3. Who studies the time before human writing? What is the biggest difference between these two types of scientists?
4. How did the Neolithic Revolution change the basic lifestyle for hunter-gatherers during that time?
5. Define domestication in 10 words or less. Why did early humans live as nomads? What role did it play in the life of early humans?
6. Explain why each characteristic of civilization is an important component for success.

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| --- | --- |
| Developed Cities |  |
| Organized Government |  |
| Formalized Religion |  |
| Specialization of Labor |  |
| Social Classes |  |
| Record Keeping and Writing |  |
| Art and Architecture |  |

1. What is the connection between specialization of labor and social classes?
2. For each of the following civilizations DESCRIBE at LEAST THREE geographical features that allowed each to thrive.

|  |  |
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| Egypt |  |
| India |  |
| China |  |
| Mesopotamia |  |

1. Explain the transition from Paleolithic Era to the Neolithic Era and how civilization was able to emerge from the transition.
2. For each of the following civilizations, write briefly about any important attributes or people.

-Sumerians-

-Babylonians-

-Phoenicians-

-Persians-

-Egyptians-

1. Compare/contrast the major attributes of Sparta and Athens.
2. State who fought and who won the Peloponnesian wars, Persian wars, and Punic wars.
3. What was the Hellenistic World and how was it formed?
4. Explain the structure of government in the early Roman Republic with the roles of the two classes of Roman society.
5. What power did the plebeians have in the Roman republic?
6. What are three reasons that contributed to the fall of the Western Roman Empire?
7. How did Rome become an empire? Mention Julius Caesar, Marc Antony, Cleopatra, and Octavian/Augustus.
8. Why was the phalanx an effective military tool?
9. What was the significance of the Pax Romana?
10. Explain the reasons why Roman Empire fell. What did Diocletian and Constantine do to prevent this from happening?
11. What are three similarities shared by the three religions of Christianity, Islam, and Judaism?
12. Of the five major world religions we’ve discussed in class, pick one monotheistic religion and one polytheistic religion and compare the two using a Venn diagram at the bottom of the page.