**APWH Essay Basics**

**DBQ**

1. Has acceptable thesis. (Addresses groupings and prompt) 1 point
2. Understands the meaning of ALL DOCUMENTS 1 point
3. Supports thesis with appropriate evidence from ALL DOCUMENTS 2 points
4. Analyze point of view in at LEAST 2 documents 1 point
5. Analyze documents by grouping them in THREE ways 1 point
6. Identify and EXPLAIN the need for one additional document 1 point
* Plan!! Spend the entire 10 minutes reading the documents.
* To the right of the document, write a short description.
* To the left of the document, write the POV
* When describing POV, make sure to explain WHY they speaker has that POV.
* Extra documents can be pictures, charts, graphs, journal entries, etc. You must explain WHY the document would aid in your analysis of the prompt.

**CCOT**

1. Has acceptable thesis (Addresses CHANGE and CONTINUITY and prompt) 1 point
2. Addresses both change and continuity – relates to thesis 2 points
3. Substantiates thesis with appropriate historical evidence (7 pieces) 2 points
4. Uses relevant historical context to explain continuity and change over time 1 point
5. Analyzes the process of continuity and/or change over time 1 point
* Stick within the time period given!
* Make sure that you focus on CHANGES and CONTINUITIES
* Be careful about over-generalizing
* Read the prompt carefully

**Comparative**

1. Has acceptable thesis (Addresses both a valid similarity and difference) 1 point
2. Addresses all parts of the question (ONE similarity and ONE difference) 2 points
3. Substantiates thesis with appropriate evidence (6-7 pieces of evidence) 2 points
4. Makes at least ONE direct, relevant comparison or difference between topics 1 point
5. Analyzes one reason for a similarity or a difference identified in a direct comparison 1 point
* Make sure to write a comparative essay, not a purely informational paper
* Be sure to offer specific evidence
* Thesis statement must be analytical and specific (no positive/negative/both)
* Once again, pay attention to the time frame